

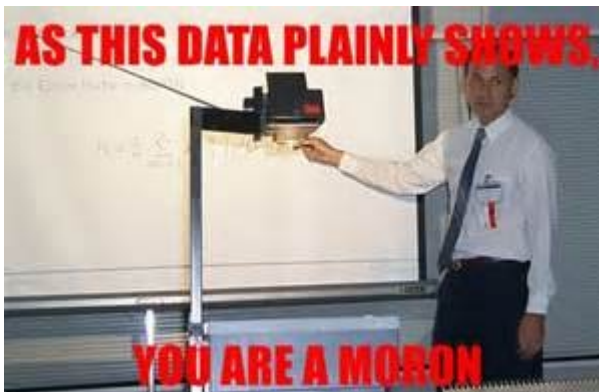
# Modern Educayshun



$$1+1=3$$

---

## Bugs are in.



Got bugs? Oh, well. At one time kids with bugs aka lice were sent home so all the other kids would not get bugs. Now bugs are in, brains out. We are surrounded by morons at the highest level. There is little else to say.

<http://www.startribune.com/the-great-lice-debate-more-schools->

[are-abolishing-no-nit-policies-and-choosing-not-to-send-students-home/334675271/](#)

---

## Readin', Writin' and Race Hustling



### Readin', Writin' and Race Hustling

The "new" "3 R's" won't include much 'readin', nor writin' anymore, but "race hustling", that's the course in which they will be giving out doctoral degrees. That trumps all. No need to think when you can be paid to hustle race. Why, it

is almost an Olympic sport. Lots of people make a fortune doing it. The noted “community organizer ” Tim Wise [excels at race hustling](#), as do many others. Lots of cash to be earned grabbed.

Here are a few excerpts from an [article](#) about “social justice” in schools written by Michelle Malkin.

*“... in an increasing number of districts, “back to school” doesn’t mean back to learning. Under the reign of social justice indoctrinators, academics are secondary to political agitation. Activism trumps achievement...”*

Knowledge is highly over-rated anyway and only gets people into trouble. Brains and being a compliant slave do not go hand-in-hand.

*“In Massachusetts, the John J. Duggan Middle School ... is now a “social justice magnet school.”*

What is “social justice”? Social Justice is a code word for *race hustling* which has nothing to do with justice and everything to do with [blaming Whitey for all the ills of the world.](#)

If you are “White” and you happen to notice this trend – you are a racist.

*“... the emphasis will be on “helping students develop the necessary skills to analyze and synthesize information and to generate empathy by looking at multiple sides of important issues facing the world, be that hunger, water quality, racial barriers, child labor or imbalance of power...”*

So, how does “generating empathy” work? Well, you lie and deny anything that doesn’t fit “your” narrative. You lie about history and deny truth. You ignore scientific evidence in favor of feelings. Never let facts get in the way of the hustle. Moreover, by *multiple sides*, what they really mean is *only* their side.

*Only* their ideas or opinions have merit and if you disagree, you are a racist, a hater, a bigot, a White supremacist, a homophobe, a xenophobe, a terrorist and a naziwho wantstokillsixmillionjews. The only thing they really want you to “learn” is White people are responsible for EVERYTHING that is wrong in the world. *Everything*. Don’t forget it. So if you are White, self-hatred is laudable, flagellation is better, suicide is best. The sooner you begin these commendable acts the better. If you do not like the previous suggestions, the least you could do is not procreate with anyone who looks like you; we need less of you, not more.

*“...“The new principal says the school’s primary job is teaching “fairness...”*

Faaaiiirrrnnneessss...no need to worry about scientific facts, math, correct grammar, spelling etc. Just forget the 3 R’s. We got ourselves some “fairness” *action* going on.

***“...Duggan Middle School’s junior lobbying factory is “serious about creating 21st century global citizens [slaves], and it begins with understanding who we are as members of each of those communities...”***

**And “who” is “we”? If you are a “person of color” you are the perennial “victim”. If you are a *person of color* and you happen to object to the victim-hood label, you are labeled “Uncle Tom” or you are “acting White”. And if you are White (which we are now told is really only a “social construct” and doesn’t exist except when it comes to race hustling as in: affirmative action, quotas, set-asides, promotions, school admission, etc.), then you are the perennial “victimizer”. Never forget that. You are the “victimizer” because YOU had the gall to build your nations to benefit *your* people (Umm, who else would people build their nations for?) Did Asian people build their nations to benefit Hispanics? Did Hispanics build their nations to benefit Black people?**

No! Why would they? And if you notice this you are racist.

*“...At the Crescent Heights Social Justice Magnet School in Los Angeles, children will work on “action projects” ... transforming into “agents of change.” ...Yes, they will learn language arts...”*

If you had any thoughts of, or expectations of, anything that resembles evil Whitey's *King's English*...off to the rack you go – hater! [English is a racist code.](#)

*“But basic [emphasis mine] reading and writing [yep, whatever you do, don't let the idea of mastery of a subject get in your way] are only a focus of the magnet school, the founders explain, because “we want our students to recognize injustice in their world or the world at large and be able to fully express their outrage, their plan of attack, their progress in this endeavor...” [riots anyone?]*

And being able to fully express their outrage as exemplified by their meritorious command of the English language is passé. We now have a [scholarship for speaking Ebonics](#). I now ask, what be it?

*“...In Chicago ... the Social Justice High School (SOJO), ...activist teachers openly foster identity politics...”*

Everyone is allowed to *identify* with *their* people except Whitey. If Whitey does it, he automatically becomes Hitler incarnate and a White supremacist Naziwhowantstokillsixmillionjews.

*“...and systematically undermine individualism...”*

Collectivism good. Individualism bad.

*“...Their specialties: “struggle and sacrifice...”*

In other words, the man (for the



uninitiated “the man” = White man) has been *keepin’ ’em down*. Now if they would only do a tiny bit of research they would find the real oppressors are those who *control the money*. They are the root of *all our struggles* – just ask Jesus.

*“ ...SOJO’s mission statement...“Through collective community power...”*

Oh and by the way, the “social construct” known as Whitey need not apply to join this “collective community”.

*“...we commit to a conscious effort to overcome the intended historical obstacles that have been designed to dis-empower and divide our communities...”*

Divide and conquer is the name of their game. They have no interest in uniting people. They already divided all by race. In their collective mind, it is all of them against Whitey, aka the “social construct”. And the list of grievances goes on and on and on.

*“...At the Paulo Freire Social Justice Charter School, also in Massachusetts, students won’t learn math. They’ll be taught “social justice math...”*”

That’s right. Let’s all sing together: “1 plus 1 is three, cause that’s what we want it to be”.

The bottom line, as in George Orwell’s *Animal Farm*, “four legs good, two legs bad”. In other words, people of color good, “Whitey” bad.

And the mold-able mush for *brains* of those sitting in the classrooms of today, are ripe for exploitation. There is blood in the water and the sharks are circling.

---

[What’s a little bondage...](#)



What's a little bondage among friends, especially if your friend is a preschooler? Nothing wrong with dressing up in leather and chains when your four years old, is there? Nothing wrong with promoting it to kids who can't even read yet, is there? No. Not at all. Winnie the Pooh ain't got nothing on penguins dressed in bondage gear. Who could ever think there was something totally abnormal ( yes, I wrote the A word) about promoting bondage to preschoolers? Why that's as normal as apple pie with ice cream, isn't it? All preschoolers, even school age kids should be taught the virtues of bondage. In fact, it should be mandatory, required for graduation.

*"A New Zealand pre-school has taken off its shelves a book with pictures of penguins in bondage gear.*

*A pre-school in New Zealand has pulled a book from its shelves that had pictures of penguins in bondage gear.*

*A parent visiting the Sovereign Star Nursery and Preschool in Kaiapoi raised concerns about the book Gus and Waldo's Book of Love, The Press reports.*

**“The book of Love” ? Well that’s a misnomer now isn’t it?**

*The pre-school has withdrawn the book but said young children reading it would be completely unaware of the significance of the clothing worn by the penguins.*

**Ever heard of subliminal messaging? This is in your face messaging. They are trying to tell you little kids won’t notice what the penguins are wearing? They won’t notice the whip and handcuffs in the picture. Yeah right. Why is it you would not show kids images of bloody murder scenes? BECAUSE THEY NOTICE!**

*The book is one of a series written by Italian author Massimo Fenati about two penguins, Gus and Waldo, but is not a children’s book.*

*NZ Ministry of Education contacted the Kaipoi pre-school after the mother of a three-year-old was visiting the centre with her child.*

*“I was there looking at it as a prospective preschool for my child, when other kids there brought the book over to me from the shelf and asked me to read it. I looked at it and said, ‘go choose another one’,” Lana McLean told The Press.*

*A description on Amazon about another book in a series about the penguins says they go on a shameless quest for instant fame including **streaking** at a World Cup final and forming a boy band.*

**No messaging in this book either. Yeah, right.**

*It is a description that led to the mix-up during ordering.*

*A statement from the pre-school’s manager Brooke Philpott*

*said: 'It is a humorous book depicting cartoon penguins that we had ordered wrongly thinking it was suitable for children given its use of brightly cartooned penguins. The offending bit that we did not spot until a much closer reading is that it depicts the two penguins in bondage gear.'*

*'The book is otherwise bright and funny.'*

**I am sure it is just a barrel of laughs.**

**Don't think this is an isolated event. it is not. If you haven't figured it out yet, this is cultural Marxism, it is happening in all Western nations and the solution is to home-school your kids. The goal of the cultural Marxists is the destruction of Western Man. Polluting minds is part of their strategy.**

---

## **Cultural Marxism exposed again**



Here comes the latest example of [Cultural Marxism](#) slithering into a college class. Forget Shakespeare. We have this.

[From The Tab](#)

The headline reads

***“Drama lecturer stuns freshers [freshman students] with graphic video of her vagina***

*“...Sorry what?*

*Everyone wants a friendly lecturer, but these first years were lost for words after their Drama lecturer screened a bizarre video of her vagina.*

*Actress and PhD student, [Lauren Barri-Holstein](#), unexpectedly upped the shock factor when, as part of an introductory presentation, she displayed a video clip from her recent production Splat!.*

*The graphic clip is described by Lauren as “feminist performance art concerned with the female body”, but it unabashedly exposes a lot more than her feminist values.*

**This isn't “art”. This is Dadaism. Do some research on Dada.**

*The intimate performance shows her **inserting a knife handle into her vagina and throwing garish red tomatoes at the blade, giving birth to a small, plastic Bambi figurine, and blowing a condom out of her vagina** – all to a background of Happy by Leona Lewis and Poison by Nicole Scherzinger.*

*'...Lauren, creator of theatre company The Famous, said **the work of art is relevant to her teaching module**, Theatre and its Others, and terrified freshers by screening it in the first lecture back after Christmas.'*

**The what? They call this a “work of art”? Peeing on stage is art? Shoving knives in your vagina is art? They claim this is “relevant to her teaching module”. Exactly what is it she thinks she is “teaching”? The word vulgarity pops into my mind.**

*Apparently aimed at highlighting how theatre can incorporate intertextual references and dance, viewers were less concerned with her witty fairytale allegories, and more stuck on the fact they had unintentionally got up close and personal with their lecturer's **condom-boasting vagina and paint-spattered breasts**, all bouncing around with pride in 10 times their original size.*

*The video also shows scenes where Lauren **urinates on stage, dangles naked and gyrating from a harness on the ceiling, and even simulates masturbating with a tampon, spraying what appears to be blood directly onto a fellow actress's face.***



*One **scarred** Drama student told The Tab: “It was surreal. I honestly didn't know how to react.*

**Run for the hills.**

*“I don't think I'll ever be able to look her in the eye in person, it's just weird.*

**This is now the *education* system in the Western World. The sole purpose is to destroy EVERYTHING about Western Civilization. I cannot stress this point enough.**

*“It’s not even the fact we saw her lady parts, it’s the fact I literally have no idea how the clip was in any way related to this module.*

**It isn’t *related* to anything other than destruction of Western Civilization at the hands of Cultural Marxists.**

*“It was just so extreme and I don’t understand why it was in any way necessary.”*



**It’s *necessary* if your goal is the total destruction of Western Civilization. And that is the goal of Cultural Marxism.**

*But another fresher holds a more sympathetic approach.*

**The fresher is not really “sympathetic”; rather unaware the entire education system in the Western World has been hijacked by cultural Marxists who seek to destroy everything she has ever known.**

*They said: “I understand her credo is to actively gross out the audience and challenge us, which does actually make sense.*



## **Another brainwashed victim.**

*“She’s really passionate about exposing our **socially engrained expectations**, so I’m going to suspend my judgement and wait until I get to know her better as a teacher.”*

## **“exposing our socially engrained expectations”...**

## **Yeah, like not having your mores, standards, sense of modesty “peed” on?**

*A second year, and fan of Lauren, added: “She’s amazing. Don’t be scared off by how open she is.*

*“Splat! is shocking and all, but it’s not completely without reason.*

*“When it comes down to it, she’s invaluable to work with on the module and really helps people when they need **a push in the right direction.**”*



## **The “right” direction? Which direction is that kid? Off a cliff?**

*Tab art critic Matt McDonald said: “The trope of the female nude is as old as art itself.*

*“Barri-Holstein’s performance is the latest of many pieces which show us something about the genesis of humanity.*

*“In some ways, it’s a profound Madonna and Child work. In others, it’s a leftie with her rat out.”*

## **Sorry, Matt, ol’ boy, but nothing this Marxist filth did has anything to do with Madonna and child. Nothing.**

*Lauren Barri-Holstein declined an interview about this story.”*

---

## Social justice warriors



***ATLANTA – Eleven former Atlanta public school educators were convicted Wednesday of racketeering for their role in a wide-ranging conspiracy to inflate scores on students' standardized tests.***

**Social justice warriors caught**

**“inflating” test scores is the politically correct way of stating they changed a wrong answer to a right one. In other words, they cheated. But then again, the fans of social justice demand equal results and these ~~educators~~ *social justice warriors* were only trying to make that happen. They should not be penalized for attempting to advance the lie. That would be unfair. They should be rewarded. Bonuses given. Promotions too. Oops. Those were the rewards for “inflating”.**

***Only one teacher was acquitted of all charges. The 11 convicted represented teachers, testing coordinators and other administrators who were accused of participating in the conspiracy***

*dating to 2005, motivated by pressure to meet federal and local standards to receive bonuses or keep their jobs in the Atlanta Public Schools district of about 50,000 students.*

They are participants in the Cultural Marxist lie called education. They are guilty of “dumbing up” their student’s scores. Quality takes a back seat to equality.

<http://www.cbsnews.com/news/atlanta-public-schools-teachers-convicted-test-cheating-scandal/>

---



dummies now claiming the University they attend is practicing, the “new Jim Crow”. Is it really racial discrimination or are the applicants simply not able to meet the academic standards set forth by the university? I mean, c’mon, at some point shouldn’t you just admit some people don’t have the skills to do the course work. No. That’s racist too. Everyone can be a brain surgeon. Didn’t you get the memo?

From [The College Fix](#)

“Disgruntled students at the University of Michigan have [declared](#) an alleged drop in minority enrollment a “national scandal” and representative of “the new Jim Crow,” and pledged in conjunction with community organizers at a recent strategy meeting on campus to “kick this university’s ass” and “shut the campus down” unless minority enrollment

increases.

The comments were made by University of Michigan students as well as radical Ann Arbor-area activists with By Any Means Necessary, or BAMN, who were back on campus Friday night for what was dubbed a “public tribunal on hostile campus climate.”...

BAMN members repeatedly claimed Friday night that 3.7 percent of the fall 2014 freshman class at the University of Michigan is black – a figure they say is unacceptable and reflective of racist policies.

However, student Joseph Frailey in his speech to the crowd said: “I myself have never experienced racism on a personal level, but I’ve read numerous articles about racism occurring, and I’ve entertained the idea of this possibly happening to me.”

---

# One Big Club and YOU ain't in it!

**“But there’s a reason. There’s a reason. There’s a reason for this, there’s a reason education SUCKS, and it’s the same reason it will never, ever, EVER be fixed.**

**It’s never going to get any better, don’t look for it, be happy with what you’ve got.**

**Because the owners, the owners of this country don’t want that. I’m talking about the real owners now, the BIG owners! The Wealthy... the REAL owners! The big wealthy business interests that control things and make all the important decisions.**



Forget the politicians. They are irrelevant. The politicians are put there to give you the idea that you have freedom of choice. You don't. You have no choice! You have OWNERS! They OWN YOU. They own everything. They own all the important land. They own and control the corporations. They've long since bought, and paid for the Senate, the Congress, the state houses, the city halls, they got the judges in their back pockets and they own all the big media companies, so they control just about all of the news and information you get to hear. They got you by the balls. They spend billions of dollars every year lobbying, lobbying, to get what they want. Well, we know what they want. They want more for

themselves and less for everybody else, but I'll tell you what they don't want:

They don't want a population of citizens capable of critical thinking. They don't want well informed, well educated people capable of critical thinking. They're not interested in that. That doesn't help them. That's against their interests.

That's right. They don't want people who are smart enough to sit around a kitchen table and think about how badly they're getting fucked by a system that threw them overboard 30 fucking years ago. They don't want that!

You know what they want? They want obedient workers. Obedient workers, people who are

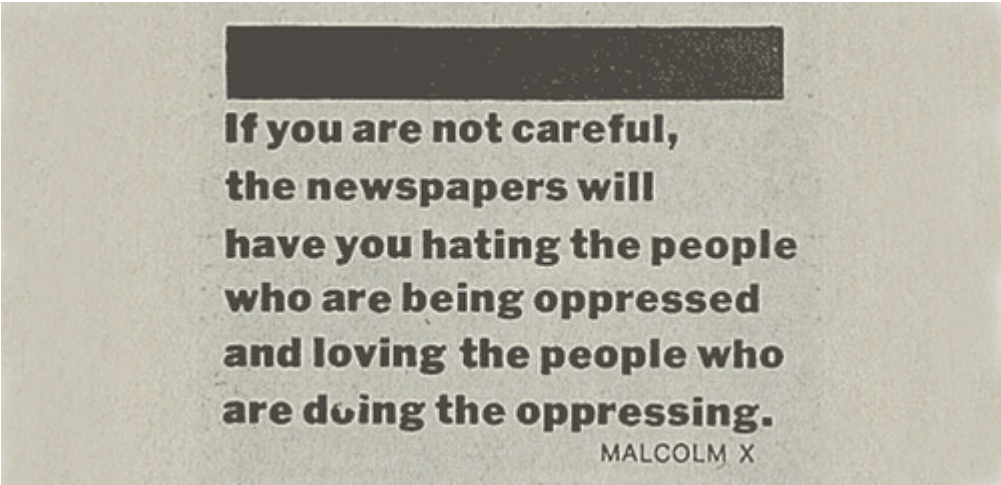
just smart enough to run the machines and do the paperwork. And just dumb enough to passively accept all these increasingly shitty jobs with the lower pay, the longer hours, the reduced benefits, the end of overtime and vanishing pension that disappears the minute you go to collect it, and now they're coming for your Social Security money. They want your retirement money. They want it back so they can give it to their criminal friends on Wall Street, and you know something? They'll get it. They'll get it all from you sooner or later cause they own this fucking place! It's a big club, and you ain't in it! You, and I, are not in the big club."

—George Carlin

So WHO is it that rules over you?

“To learn who rules over you, simply find out who you are not allowed to criticize.”

Voltaire



**If you are not careful,  
the newspapers will  
have you hating the people  
who are being oppressed  
and loving the people who  
are doing the oppressing.**

MALCOLM X

---

## **“Education” leads us down the global road to ruin—Education Globalization**

**Education leads us down the  
global road to ruin.  
Education globalization. What  
is it?**

**“Give me four years to teach  
the children and the seed I  
have sown will never be  
uprooted.”**

**Vladimir Lenin**

**Yes, those little tribal  
“Trotskyites” as Charlotte**

Thompson Iserbyte, author of [The Deliberate Dumbing Down Of America](#) likes to refer to them, have been busy for a very long time. They implement their agenda by indoctrinating kids. They're very good at it. Just remember what someone once said, "The first casualty of war is truth and the first tactic of war is deception. Unfortunately, the last casualty of war is also truth, as the spoils of war include a virtual monopoly on writing the history of the war for posterity."

**They create a “new past” and a “new present”.**



**The caption reads “Comrade Lenin cleanses the earth of filth”...actually he and his tribal backers were busy cleansing the earth of Christians and Christianity. They’re still at it today.**

**[www.americandeception.com](http://www.americandeception.com) has much information on education.**

---

## When will the singing begin?

Do you know what a White Privilege wristband is?

<http://eagnews.org/wisconsin-education-officials-want-students-to-wear-white-privilege-wristbands/>

Here are articles tracking what they did.

<http://topconservativenews.com/2013/03/wisconsin-state-government-is-funding-hatred-against-white-people/>

Of course now they claim they NEVER promoted this. They are backtracking because they were caught.

<http://topconservativenews.com/2013/03/wisconsin-dpi-on-the-run-after-calling-for-white-privilege-wristbands/>

<http://topconservativenews.com/wp-content/uploads/2013/03/privilege.pdf> Here is



the flyer with instructions for White kids on how they should grovel. It's entitled, "A Mental Model For White Anti-Racists". Now remember, anti-racist really means anti-White because as far as the "social justice/cultural Marxist" crowd is concerned – only Whites are racists.

[Tim Wise](#) is a nice Jewish man who gets paid big bucks to go around the country to speak at high schools and colleges to tell White kids to hate themselves. He spews his blatant hatred of White people under the guise of "social justice". (Someone get him a mirror or perhaps he considers himself a different race?)







**Tim Wise** @timjacobwise

5 Nov

Tea Party Blocks FL Voters, Stops H2O Handouts at Polls [soc.li/UAJt7mK](http://soc.li/UAJt7mK)

Fuck these assholes. Exercise 2nd Am Rights in their faces

Expand

<http://topconservativenews.com/2010/11/tim-wise-i-want-right-wing-white-people-dead/>

[Here is a letter he wrote.](#) Here is how his letter to White people begins:

“For all y’all rich folks, enjoy that champagne, or whatever fancy ass Scotch

you drink.

And for y'all a bit lower on the economic scale, enjoy your Pabst Blue Ribbon, or whatever shitty ass beer you favor.

Whatever the case, and whatever your economic station, know this...

You need to drink up.

And quickly.

And heavily.

Because your time is limited.

Real damned limited.

So party while you can, but mind the increasingly loud clock ticking away in the corners of your consciousness.

The clock that reminds you how little time you and yours have left.

Not much more now.

Tick, tock.

Tick, tock.

Tick.

Tock..." go to this [link](#) to read the rest.

<http://topconservativenews.com/2012/04/chicago-public-schools-are-far-left-training-camps/> Black kids are being taught to hate Whites. Make sure you watch the 5 min. video.

<http://michellemalkin.com/2008/05/22/blowing-the-whistle-on-a-la-raza-school>

You can look up what is taught to Latinos in their "La Raza" studies. La Raza means "The Race", and the race they refer to is their own. Latinos/Hispanics are being taught to hate White people.

<http://www.mediaite.com/online/wisc-university-stands-by-campaign-to-teach-diversity-by-writing-unfair-on-white-students-faces/> Make sure you look at what they wrote on White students' faces. For example, "Is White skin really fair skin?"

<http://topconservativenews.com/2013/03/the-real-unfair-campaign/> Here is an

example of how *unfair* it is to be White.

<http://topconservativenews.com/2013/03/fighting-the-unfair-campaign/> And here is another example of this *unfairness*.

In case you are not “tuned in” to who is doing what to whom, it is dangerous for you to remain ignorant. Colin Flaherty wrote a book entitled, *White Girl Bleed A Lot*. I suggest you take a look at it. The MSM often does not specifically tell you “who” the perpetrators of many crimes are because the “social justice” con artists claim that information is “racist”. They will claim “youths” or “teens” or “students” or a “mob” did it, but they rarely describe who the aforementioned are. I know you have been brainwashed into believing its racist to notice – wrong! It is racist to hide facts from people. You have a right to know. Forewarned is forearmed.

<http://www.ironicsurrealism.com/2009/06/29/video-obamas-attorney-general-eric-holder-admits-no-equality-under-hate->

[crime-bill/](#) You also need to know that “hate crimes laws” don’t benefit or protect White people. Think George Orwell’s Animal Farm where some animals are more equal than others.

You also need to know that gun bans place you in danger. Make sure you re-watch the 5 min video (in the article linked above) to understand this.

The purpose of flooding this nation with millions of illegal aliens and legal immigrants is to eliminate the descendents of the founding settlers i.e White people and their culture. The mayor of Johannesburg South Africa said, “There will be no work for Whites”. He said, they will “pursue the Black Economic Empowerment Laws aggressively”. Can you see the handwriting on the wall?

If you want to know about how the president of South Africa is singing songs about murdering the Whites (aka Boers) look here:

<http://www.southafricaproject.info/>



When will the singing begin here?

This is Cultural Marxism.

This is Protocol No. 5.

This is being deliberately done.

Here is a recent Philadelphia Magazine article

<http://www.phillymag.com/articles/white-philly/> which the black Mayor of Philly, Mayor Nutter, will now “investigate”.

<http://philadelphia.cbslocal.com/2013/03/15/controversial-article-published-in-local-magazine-has-mayor-nutter-asking-for-investigation/>

If you want to teach your kids and yourself what life would be like WITHOUT White people then send them to the following website and have them read this:

<http://www.tomatobubble.com/wonderfulrace1.html>

<http://www.tomatobubble.com/wonderfulrace>

## [2.html](#)

So will you be buying a wristband? Or, as is recommended that you do in the [A Mental Model For White Anti-Racists pdf](#)

I linked to, have you “found a person of color who is willing to hold you accountable for addressing privilege” yet?

---

## [Wednesday Nov. 14th Charlotte Iserbyte Boycott the truth...](#)

[Wednesday Nov. 14th](#)

Charlotte Thomson Iserbyte joins me again to discuss the truth. We have “communists in conservative clothing” parading all about us. Charlotte has valiantly attempted to expose them for decades. She is the author of the book entitled, The Deliberate Dumbing Down of America available on [www.deliberatedumbingdown.com](http://www.deliberatedumbingdown.com) Her son has a website filled with thousands of pages of truth. [www.americandeception.com](http://www.americandeception.com) Charlotte mentioned looking at “Don Bell Reports” found on this website, searching “Reagan” if you want the truth about our dear leader and you can learn a lot about a lot of stuff so check it out.

“The next time you attempt to discuss with a friend or acquaintance a serious issue (such as illegal immigration, the

Iraq War, our loss of constitutional rights under the Patriot Act, or the latest Supreme Court Decision doing away with private property rights) and you get that “glazed, blank, mindless, couldn’t care less expression,” refer back to this article which attempts to explain the cause of that glazed expression: Pavlovian/Skinnerian conditioning, be it through operant conditioning programs in the schools, computers at school or at home, the television, radio, music, video games, or plain print media. It is important for Americans to become aware of the effects of conditioning, the brain and soul (conscience) killer, which is silently at work in our society 24 hours a day, 365 days of the year.”

[http://www.deliberatedumbingdown.com/pages/articles/Revolution\\_Soviet\\_Style.html](http://www.deliberatedumbingdown.com/pages/articles/Revolution_Soviet_Style.html)



---

**Tuesday October 2nd Dr. Ricardo Duchesne Exterminate dissent...Western Civilization**

## Tuesday October 2nd

Western Civilization is on the ropes. Dr. Duchesne is a professor in the department of social science at the University of New Brunswick Saint John. He completed a BA in History at McGill University and Concordia University, Montreal.

In 1987 he obtained an MA at Concordia, where he wrote his thesis on the origins of the French Revolution under the supervision of George Rudé, one of the founders of "history from below".

In 1994 he was awarded a doctorate in the renowned multidisciplinary program of Social & Political Thought at York University. His main fields of concentration were modern European history, political

economy, and the philosophy of Hegel.

He studied with one of the foremost Hegelian scholars in the English language, H.S. Harris, and with Thomas T. Sekine, a Japanese economist considered to be one of the most important theorists on the field of Marx's theory of value. His Dissertation, "All Contraries Confounded: Historical Materialism and the Transition-to-Capitalism Debate", was awarded the "Doctoral Prize Award for Best Dissertation of the Year," Faculty of Arts, 1995.

In 1995, Dr. Duchesne was appointed assistant professor in the department of social science at the University of New Brunswick, where he has remained since. Dr. Duchesne

has published thirty-one articles and review essays.

His publications include one book, 36 refereed articles, one chapter, 13 encyclopedia entries, and 9 non-refereed articles. His book, [\*The Uniqueness of Western Civilization\*](#), a major work of 528 pages, was released in February 2011. Currently he is doing research on multiculturalism and the identity crisis of the West.

<http://www.brill.com/uniqueness-western-civilization-0> His book can be purchased here.

Dr. Duchesne believes that the reading of great books, from cover-to-cover, is essential to a university education. The term 'lecture' was originally applied to

the exercise of reading – and correcting – the language of handwritten texts. The task of the student was to follow the reading, and make the necessary corrections in the manuscripts. Since the texts were difficult, the teacher would concentrate on explaining and interpreting the manuscripts, line by line, word by word. ‘Resources’ such as handouts, power-points, and WebCT lectures promote the erroneous notion that knowledge comes ready-to-wear. Knowledge is actually produced through continual reading, note-taking, dialogue, and rewriting. Duchesne upholds the traditional spirit of broad learning for the BA degree with a multidisciplinary core curriculum taught by generalists with a strong grounding in the Western

intellectual tradition.

## Selected Publications

- [\*The Faustian Impulse and European Exploration.\*](#) Fortnightly Review (2012)
- *The Uniqueness of Western Civilization.* (Leiden and Boston: Brill, 2011).
- [\*Review-Essay of Civilization: The Six Ways the West Beat The Rest.\*](#) (Reviews in History, No. 1225)
- [\*Review-Essay of Why the West Rules – for Now: The Patterns of History and What they Reveal about the Future.\*](#) Reviews in History (No. 1091). The Institute of Historical Research, School of Advanced Study, University of London.
- [\*Progressives are Running the Universities.\*](#) University Affairs (December 20, 2010). Reprinted in [\*National Post\*](#) (January 3, 2011).



- *Max Weber is the Measure of the West: a Further Argument of Vries and Goldstone.* World History Connected, (2006).
- *Asia First?* The Journal of the Historical Society (2006)
- *Globalization, the Industrialization of Puerto Rico and the Limits of Dependency Theory.* Journal Fur Entwicklungspolitik (2006).
- *Christianity is a Hellenistic Religion, and Western Civilization in Christian.* Historically Speaking (2006).
- *Defending the rise of Western Culture against its Multicultural critics.* The European Legacy (2005).
- *Peer Vries, the Great Divergence, and the California School: Who's in and Who's Out.* World History Connected (2005).
- *The Way of Africa, "the Way I am", and the Hermeneutic Circle.* Historically Speaking (2004).

- *On the Rise of West: Researching Kenneth Pomeranz's Great Divergence.* Review of Radical Political Economics (2004).
- *Malthus and the Demographic Systems of Modern Europe and Imperial China.* Review of Radical Political Economics (2003).
- *Rodney Hilton's Peasant Road to Capitalism.* Journal of Peasant Studies (2003).
- *The Post-Malthusian World Began in Western Europe in the Eighteenth Century: A Reply to Goldstone and Wong.* Science and Society (2003).
- *On the Origins of Capitalism.* Rethinking Marxism (2002).
- *Between Sinocentrism and Eurocentrism: Debating A. G. Frank's ReORIENT.* Science and Society (2001).
- *Brenner on Political Accumulation and Transition to Capitalism.* Review of Radical

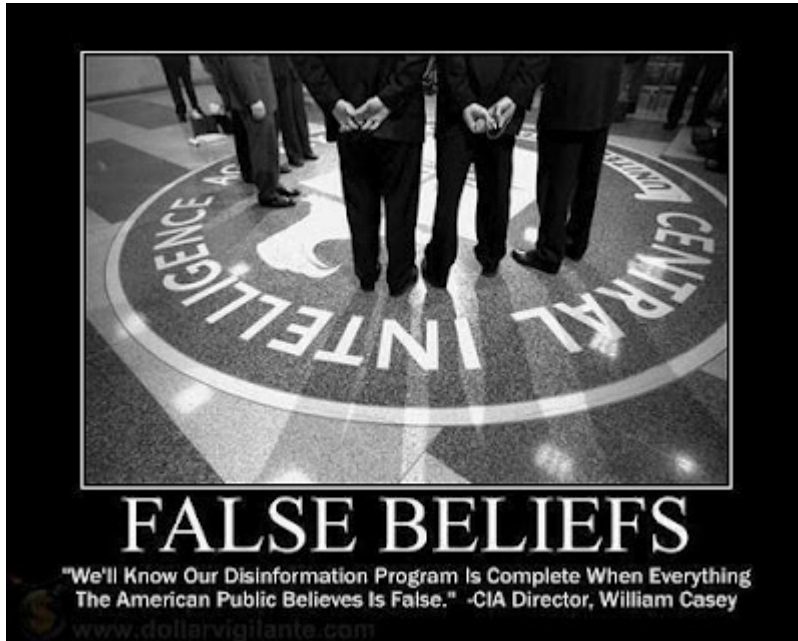
**Political Economics (1999).**

· *The French Revolution as a Bourgeois Revolution: A Critique of the Revisionists.* Science and Society (1990).

· Multicultural Madness: The Fall of British Vancouver and the Rise of Pacific Canada. The Salisbury Review, The Quarterly Journal of Conservative Thought (2012)

[http://www.salisburyreview.co.uk/Multicultural\\_madness.html](http://www.salisburyreview.co.uk/Multicultural_madness.html)

<http://www.universityaffairs.ca/a-response-to-racism-in-the-academy.aspx>



---

## Thursday September 20th Charlotte Thomson Iserbyte The truth about school...

[Thursday September 20th](#)

Charlotte Thomson Iserbyte joins me again to discuss school choice, vouchers, the money follows the child, etc. She has been sounding the alarm about our deteriorating “educational” system for decades. They are not educating your kids, they are indoctrinating them. Charlotte explains why the so-called solutions: charter schools, vouchers etc. are not the answer, but are part of the problem.

Her book entitled, *The Deliberate Dumbing Down of America* is available in pdf format on her website and the latest abridged version can be purchased at Amazon.

[www.deliberatedumbingdown.com](http://www.deliberatedumbingdown.com)

[www.americandeception.com](http://www.americandeception.com)



---

## Wednesday September 12th Drink our fear...

[Wednesday September 12th](#)

Ken Hildebrand host of The Information Nation and Popeye host of Down The Rabbit Hole sat in for me. Listen in as they redistribute the truth. The Police State, Hegelian Dialectic, control of you, 911 toxins causing cancer and many other truths were redistributed.

[www.theinformationnation.com](http://www.theinformationnation.com)

<http://www.federaljack.com/>

---

# Charlotte Thompson Iserbyte How dumb are we?

Tuesday May 1st

Charlotte Thompson Iserbyte author of The Deliberate Dumbing Down of America joins me to discuss how dumb we are and we are dumbed down; in fact we are so dumbed down we think we're smart. That's the beauty of the hustle, they delude you into believing you're smart, when really you've been duped. Charlotte worked in the Dept. of Education during Reagan's first term until she became a whistle blower and exposed the truth about our education system.

[www.americandeception.com](http://www.americandeception.com)

[www.deliberatedumbingdown.com](http://www.deliberatedumbingdown.com)